



**EDUCATION THAT
GUARANTEES
GROWTH
OF EVERY CHILD**

BASED ON THE CONCEPT OF
'COMPETE WITH YOURSELF'
AND WORLDWIDE RESEARCH



GLOBAL CLASSROOM



If we were to re-imagine education in 21st century, what would its tenets be?

"Our purpose is to nurture students into confident, competent and caring individuals, capable of making a meaningful contribution to their family, society and the world. History has shown when individuals compete with themselves, they succeed more."

Dr Sunita Gandhi



Council for Global Education, USA

"Icelandic educational landscape has been touched forever and there will be widespread changes" - Jónína LEÓSDÓTTIR, Leading Author, Iceland

Supported by an experienced team

- A team of 140 national and international experts are engaged in constant R & D.
- Pilots in Iceland, UK and India and the involvement of over 200 individuals, including sages and advisors from across six continents, have helped improve Global's approach to education.
- **Dr Sunita Gandhi**, PhD, Cambridge University, UK, is both founder and president of Global Classroom. She has travelled to and studied education systems in 38 countries. Dr Gandhi is President, Council for Global Education, USA, and Member, CII National Committee on School Education, India, 2015-16. She is the Chief Academic Advisor of her family run City Montessori School (CMS), Lucknow, which is the world's largest school, a Guinness World Record holder, and recipient of the UNESCO Prize for Peace Education.



Dr Howard Gardner of Multiple Intelligences Professor, Harvard University, with members of Dr Gandhi's team in Iceland

An International Team of Advisors and Trainers include, among others, the following:



Prof. Fred Mednick
Teachers Without Borders
USA



Prof. Mari Pauliina
Helsinki University
Finland



Shaun Hawthorne
John Hattie's Group
New Zealand



Prof. Manu Kapur
Learning Sciences Lab
NIE, Singapore



Hanna Ragnarsdóttir
Professor, School of Education
University of Iceland, Iceland

Global's curriculum has been piloted or implemented in part or in full in the following countries:

- UK
- US
- Czech Republic
- Iceland
- Finland
- The Netherlands
- Bangladesh
- Sri Lanka
- South Africa
- Pakistan
- Nepal
- Macau
- Russia
- India



Global Classroom is a vision-led education of the four building blocks:
Universal Values (spirit to be) ■ ■ **Global Understanding** (heart to love)
Excellence in all things (mind to discover) ■ ■ **Service to Humanity** (body and skills to serve)

Is our education meaningful for the individual student? Is it creating the world citizens of tomorrow?
 We need a meaningful education that converts the tunnel of learning into a process of every student's empowerment.

A vision-led education that measures success with evidence



Values, team work & leadership

- Integrated daily in creative ways
- Values associated with each concept



Focus on process

- A four step process of perfection ensures every student's participation
- It takes every student from the concrete → to the abstract



Understanding

- Experiences are hands-on & kinesthetic
- Every class becomes a laboratory and every student participates in every activity



Personalised learning

- Every student is treated as special
- Personalised reports and personal development plans are given six times a year
- Parents are better able to support their students's progress



Control of error

- Instant feedback and corrective action leads to better mastery
- students learn critical self-evaluation skills



Accountability

- Activities & assessment rubrics are transparent to all
- Accountability is ensured through collection of both qualitative and quantitative data



Focus on progress



Control of error



Hands-on understanding



Teamwork & leadership skills



Accountability



"The programme has added a new dimension to the teaching method, a new school balanced approach has replaced the existing old system."

Hemlata Dhakal
Euro School, Nepal

TRANSFORMATIVE EDUCATION

Are our students learning for life, not just exams?

We need a curriculum that emphasizes process over product and outcome as every student's confidence.

Beyond 'books' to a 'rounded curriculum'

PROGRESS-CENTRIC EDUCATION

Global Classroom puts greatest emphasis on progress of every student.

- Study materials are student-centric
- Assessments are based on the principle of 'Compete with yourself'
- Reports provide information by which students can compete with themselves

EVIDENCE-INFORMED LEARNING

Global Classroom curriculum is guided by vision and informed by worldwide research and evidence. This leads to greater progress.

- Progress is not assumed. It is measured, documented and celebrated
- Schools collect their own evidence
- Global Classroom guarantees results

TRANSFORMATIVE EDUCATION

Global Classroom views education as an integral whole. It, therefore, works on transformation at all levels: student, home and school.

- students learn more and they enjoy learning by themselves
- Parents become better informed partners
- Teachers become more creative, motivated and inspired
- Management is more satisfied
- Transformation is real and measurable

GLOBAL CLASSROOM ADVANTAGE

- Started by educators
- Shaped in real classrooms
- Guided by vision
- Grounded in research and evidence





POP A: WARM UP



POP B: DRAMATIC PRESENTATION



POP C: ACCELERATED LEARNING



POP D: WRAP UP

Do our students look forward to each new lesson?

We need a joyful and effective learning process that is focused on perfection of each new lesson.

Beyond 'methods' to a 'process of perfection (POP)'

POP A: WARM UP

- Understand the present level of a class
- Promote discovery
- Generate interest
- Improve thinking skills



POP B: DRAMATIC PRESENTATION

- Improve understanding by every student's active involvement in hands-on or kinesthetic activity
- Teache better the first time
- Create memorable and joyful moments



POP C: ACCELERATED LEARNING WITH THE CONTROL OF ERROR

- Fix gaps in understanding
- Speed up learning and save time
- Ensure mastery through practice before writing
- Eliminate the need for tuition



POP D: WRAP UP

- Use verbal, visual, kinesthetic or written processes to ensure mastery before moving on to a new concept

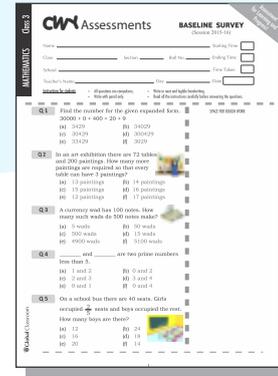
GLOBAL CLASSROOM'S METHODOLOGY ADVANTAGE

- Productive failure questions get students to think, apply and discover
- Hands-on and kinesthetic learning makes lessons easier to understand and more joyful
- Every student's participation ensures better understanding by all students
- Instant feedback followed by immediate corrective action ensures that learning is time efficient and effective for all students
- Teachers ensure mastery before moving on to the next chapter or concept

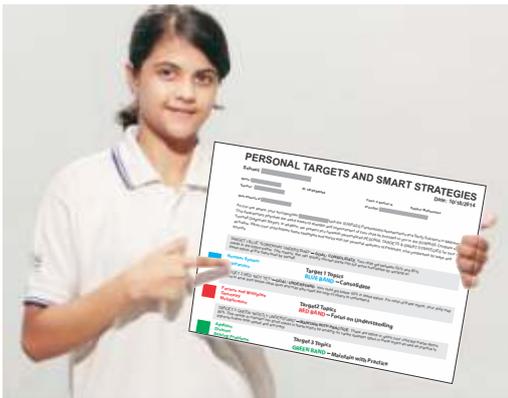
ASSESSMENTS & REPORTS PreK-12

People who have succeeded more have competed with themselves. Competition with oneself creates greater excellence than competition with others. It creates an intrinsic desire to excel and to do well. Aiming for perfection becomes a habit.

Global Classroom



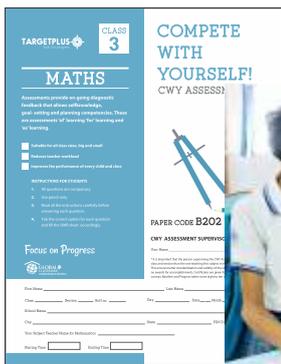
Are our teachers reaching out to every student?
Are students making one year of progress in one year?
 We need assessments and feedback that forms, not just informs.
Beyond 'compete with others'
to 'compete with yourself'



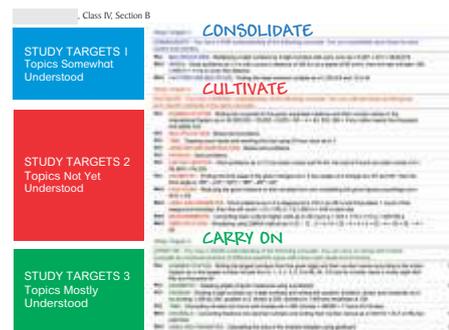
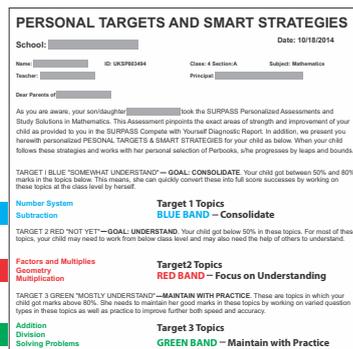
- Global's Compete with Yourself Assessments (CWYA) focus on improved learning, inspiration and empowerment of every student
- Assessments provide on-going self-diagnosis and information that helps every student compete with himself / herself
- Personal targets and development plans six times a year in every

- subject help every student progress more
- Class reports and teacher strategies ensure more effective teaching
- Management reports help take corrective action at the macro level

A CWY Baseline Assessments Provide Every Child's Diagnosis



B CWY Personalised Targets, Smart Study Plans and Strategies lead to better self-knowledge. They help every child progress more.



C CWY Personalised Study Materials called Perbooks match every child's personal needs exactly and are given as personalised homework. Remedial action and enrichment are thereby personalised to every child's individual needs.

D Celebrate Progress! A CWY Progress Survey documents progress. Toshifa's results improved from 47% to 91% in just 8 weeks using the CWY Smart Plans and Perbooks.

From Baseline to Progress in a Matter of Weeks

- Suitable for all class sizes, big and small
- Reduces teacher workload
- Improves the performance of every child and class

TRAINING



Does the training we give our teachers 'stick' and does it dramatically change classroom practice? We need teacher training that leads to lasting inspiration and empowerment of every teacher.

Beyond 'training' to 'transformation'

- Activities are presented at the beginning of every chapter. These act as ready reference for teachers and parents
- Visual and step-wise activities are simple enough that even students can lead
- Teacher planners and supplementary materials help increase teacher effectiveness
- Bulk quantity of affordable materials ensure every student's involvement in every activity
- Teachers become more creative with the use of Global's Process of Perfection
- Positive expectations and languages play an important role in student success



GLOBAL CLASSROOM ADVANTAGE

- Teachers become facilitators of learning
- Teacher creativity explodes
- Activities on teacher pages inside student's textbooks create transparency and greater accountability
- Parents conduct many of the same activities at home since activities are provided inside the pages of their students' textbooks.



"The Global Me! curriculum/programme has opened new ways of learning and that has been showing in our students' results."

Shikhar Srivastava

Director, Radiant International School for Excellence, India

CURRICULUM PreK-12

Are our interventions based on 'hunches' or informed by research and evidence?

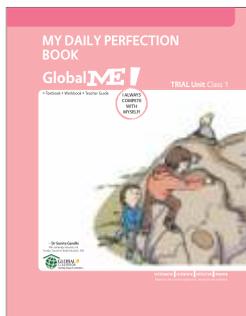
We need tried and tested curriculum and processes that are validated by international research.

Beyond 'pieces' to 'complete curricula'

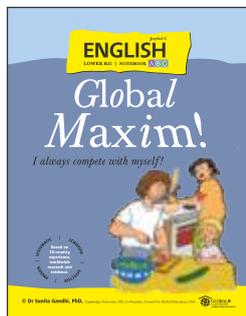
Global Classroom provides choice of three complete curricula for Playgroup to Class VIII. Global Me!, Global Maxim and Global Vision address the education needs of students at all levels. No other books, assessments, reports and teacher training are required.



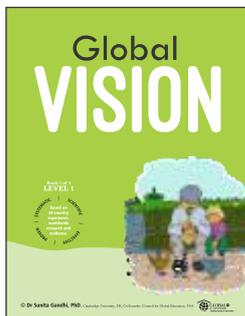
Global Me!



Global Maxim



Global Vision



GLOBAL CLASSROOM ADVANTAGE

- A process of discovery builds a sense of wonder
- Engagement of every student in every activity creates active minds and critical thinkers
- Self-learning methods ensure students become lifelong learners and acquire the skill to learn by themselves
- students develop teamwork and leadership skills
- students learn to appreciate and create beauty and deal with the unknown
- A year's textbook is divided into six parts, each focused on mastery. students carry just one part in six at a time, making the school bag much lighter
- Six part books also engage a student's psychology differently. They learn more in less time
- Reaching for perfection becomes a satisfying activity that creates intrinsic motivation

DIGITAL SOLUTIONS

PERFECTION DIGITAL BOOKS / DIGITAL CONTENT Cost effective solutions can place of interactive white boards



Learning Through Exploration

The teacher in the classroom uses Eureka.in as a visual supplement to her other teaching material to explain a particular topic or concept. Eureka.in learning resources, especially the animated films and simulations act as strong visual and interactive tools to bridge the gap in a teacher's lesson plan where she faces a challenge to make students visualize a particular concept or give them a chance to interact with it.



Preparing students for a digital world.

Designmate (I) Pvt. Ltd. is an innovative e-learning firm based out of India creating 3D animated content catering to K12 Science and Mathematics curriculum. Designmate has a experience of 25 years in the world of animation and graphics, and now since more than a decade we have been using our animation skills to develop 3D animated education product known as "Eureka.in". We have converted the concepts of Science and Mathematics to 3D animated videos & other interesting learning resources. Having a library of over 2500 topics in Science and Mathematics which sums upto more than 3000 hours of 3D animated video content alone and many other learning resources for each topic. We hold the largest 3D K12 school curriculum library. With more than 400 employees, we are also one of the world's biggest and oldest organizations developing 3D educational content.





"My classroom practice has changed because now students work independently without my help in some topics."

Maneesha Singh
Nurture International School, India

YES! I Can



SUBJECT SOLUTIONS

Do our students look forward to studying from the textbooks we currently have?
We need books designed on scientific principles which students enjoy working with on their own.

Beyond 'teacher-centric' to 'student-centric' books

Yes! I Can are effective study solutions in the most important core subjects for Classes I to VIII. They replace typical textbooks in schools. These accelerate learning by using innovative techniques and come with option of assessments, classroom activity and training. These are truly rich subject solutions for progress of every student.

English Solution

Maths Solution

Hindi Solution



GLOBAL CLASSROOM ADVANTAGE

- Opportunity to upgrade in a subject or more without committing to a Complete Curriculum
- Effective in improving performance of every student & class in selected subjects
- Improvement is measured and documented
- Improvement is guaranteed
- Teachers become more creative and responsive to every student's needs
- Processes and methods engage students more in activities, team work and leadership roles
- students enjoy learning more and learn more by themselves
- Reduces teacher workload

"Individualized analysis makes parents realize the personal attention given to their student by the school."

Anjali Johri
Bangalore, India



Personalised
Enrichment
Materials

SURE SUCCESS
when every mark matters

Do our students have the information to compete with themselves?

We need a remedial and enrichment program that leads to success of every student in every class.

Beyond 'diagnosis' to 'personal enrichment'

IMPACT SCALE

Typical Teaching

Teaching with personalised feedback

Personalised feedback with enrichment materials



On-line and off-line tools for progress

- TargetPLUS is a time and cost effective remedial and enrichment program that helps every student progress beyond his / her present best
- A baseline survey determines the current level of a student. Personalised learning materials are assigned and the progress is measured. The learning materials are given as personalised homework
- TargetPLUS reduces teacher workload and makes them feel supported in their role to improve every student's learning
- TargetPLUS removes the need for tuition or coaching. It provides self-analysis, strategies and study materials that help students succeed more
- TargetPLUS is a unique combination of smart strategies, personal development plans and study solutions that come out of personal diagnosis
- Priority plans for the individual student pinpoint exacts strategies and development paths for success
- On-line versions provide extra reinforcement and accelerate the gaining of marks
- There is no better way to gain marks by all students

• **Progress Tools for Classes I to VIII**
• **Progress Tools for the boards & beyond for Classes IX to XII (CBSE/ICSE/ISC/IGCSE & State Boards)**

FRANCHISE

Preschool, Primary and K-12

"The most unique way of nurturing students is via activities. It has helped students to develop interest in learning and interacting more. Each tier itself is a teacher."

Ashok Kulshrestha
Founder, NIS, India



K-12 Schools

CBSE / ISC / IB / IGCSE / CIE / State Boards



Preschools & Primary Schools

In-corporates Montessori, Waldorf and Multiple-Intelligences



Are our students learning more? Are they confident and critical thinkers of tomorrow?

We need new schools in which students excel on all fronts: Spirit, Heart, Mind and Body.

Beyond 'yesterday's classrooms' to 'schools of the future'

- Global Classroom provides its own K-12 content, study methods, diagnostic assessments, teacher training and supervision across all its schools
- Global Classroom is a leader in educational thinking and India's first education house that provides standardisation in academics
- Global Classroom curriculum has been vetted by experts on four continents including educationists from Cambridge, Harvard, Oxford and Stanford Universities, among others
- Every student is challenged and supported at his / her individual level
- Adds value to and focuses on nurturing the confidence of every student while propelling each student forward to the next level of learning and being
- Uses advanced pedagogy of the young student and integrates the world's best education systems and thinkers
- Provides a balanced and rounded education to develop both inner and outer powers in a carefully designed school environment
- Parents are fully integrated as partners in their student's learning

LEARNING

Education

WE WANT Non-profit Initiatives of
Global Classroom Pvt. Ltd.



www.EducationWeWant.org

*Are our students developing as leaders and team players? Are they compassionate and kind?
We need these non-profit initiatives of Global Classroom that both inspire and empower change.*

Beyond 'good intentions' to leading 'effective change'

- The Big Picture Conclaves
- Ed Leadership International Conferences
- Synergy Workshops
- Fellowships & Awards
- Global Dream Literacy Campaign



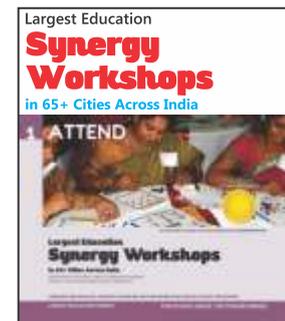
THE BIG PICTURE CONCLAVES

One day certificate training workshop for policy makers, education heads and other change-makers on creating high performing education systems focus on learning from the world's highest performing education systems.



ED LEADERSHIP INTERNATIONAL ROUNDTABLES

School heads participate in the Ed Leadership International Roundtables where international experts from across the globe share their best practices. Trainers come from the world's top performing countries such as Finland, Australia, Singapore, Hong-Kong and New Zealand, among others.



SYNERGY WORKSHOPS

In this largest Education Synergy, research focused training is designed to train school leaders and teachers. Teachers learn many valuable skills in the process of implementation itself.

CONTRIBUTING FELLOWSHIP & AWARDS

- When business as usual is not enough
- When every student needs a better education
- When education needs major reform
- When you want to be part of the change process so urgently needed in education today



GLOBAL DREAM www.Facebook.com/GlobalDream2f2e Leave no one behind campaign for literacy

- **Service Learning** that provides real world learning experiences is, according to research, an important predictor of academic outcome including student attachment to school, school engagement and motivation to learn.
- **By teaching an illiterate person** for a couple of months, our students learn more life skills and values than through 12-14 years of schooling. Using the innovative Global Dream Toolkits made by Global Classroom, it takes just 1 month to make a person reading capable. A pilot of this program with 60,000 students of 150 schools was expanded in the summer of 2015 with more than 1.5 lakh students of some 250 schools nationwide participating. The mission has gone nationwide in collaboration with Rotary India Literacy Mission. The Global Dream Toolkit is now available in 12 Indian languages and a new mobile APP is free to download and teach anyone with.
- **We invite schools, colleges, universities, corporations, NGOs, the government and the people at large** to join the mission to make India literate.



In what ways do we measure outcome?

We need an education that first defines outcomes, then only the curriculum.

VS. OTHERS

Beyond the 'typical' to 'Global Curriculum'



	Category	Global Curriculum	Other Curriculum Providers	Publishers
TEXTBOOKS	Complete academic solutions, no other books required	YES	Some outside books required	NO
	Are combined textbook, workbook, teacher guide	YES	All of these are separate	NO
	Easier for students to master by themselves	YES	NO	NO
	Value association with each chapter	YES	NO	NO



PROCESSES	Process of Perfection	YES	Another process	Chalk and talk
	Every student's progress is documented	YES	NO	N/A
	Hands-on activities inside each textbook	YES	In separate teacher manuals	Sometimes
	Instant feedback and immediate corrective action	YES	NO	NO
	Focus on perfection before moving on	YES	Not specified	NO



ASSESSMENTS	Diagnostic reports and feedback 6 times a year	YES	NO	NO
	Personal targets 6 times a year	YES	NO	NO
	Principle of 'Compete with Yourself'	YES	NO	NO
	Reports help improve learning, inspire and empower	YES	NO	NO
	Questions based on Bloom Taxonomy, HOTS	YES	YES	NO



HOMEWORK	Doubts are cleared before assigning homework	YES	NO	NO
	Homework done verbally first	YES	NO	NO
	Promotes self-study	YES	NO	NO
	No tuition needed	YES	Not clear	NO



TEACHER TRAINING	Management level with international experts	YES	NO	NO
	Research and evidence training	YES	NO	NO
	Learning by doing/apprenticeship	YES	YES	NO
	Class management training	YES	YES	NO
	Teacher creativity encouraged	YES	Not really	NO
	Training conducted by academic experts	YES	Not always	Sometimes



SCHOOL SUPPORT	Teacher planners	YES	YES	NO
	School quality audits	YES	YES	NO
	Roleplays for moral education	YES	NO	NO
	Hands-on materials for every student's participation	YES	NO	NO

"We started with your programme and we stand out in comparison with all the schools in our area. Parents are very happy with the new and innovative programme."

Urvashiraje Mohitepatil
PSMP's Cherubs, India



IMPACT

Does our current curriculum guarantee results?

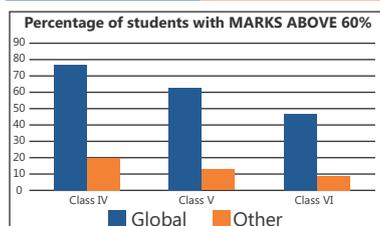
We need progress as a better measure of a student's success than accomplishment.

Beyond 'features' to 'guaranteed improvement'

In Global Classroom, progress is not assumed. It is measured, documented and celebrated. Every student progresses. It is no more assuming your students are doing better or worse. Schools collect their own evidence. Every school using Global Curriculum is provided diagnostic assessments by which they can measure their students' progress.

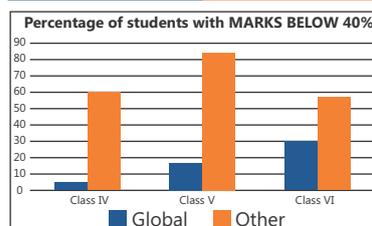
BEST PERFORMING STUDENTS Marks Above 60%

	Global	Non-Global
Class IV	77.0%	19.0%
Class V	62.4%	11.8%
Class VI	46.4%	9.0%



WORST PERFORMING STUDENTS Marks Below 40%

	Global	Non-Global
Class IV	1.6%	28.6%
Class V	7.8%	41.2%
Class VI	14.8%	28.0%



Above is evidence collected in 2014 by a school in Haryana, India

- The Aggrasen Public School in Kurukshetra, Haryana, created both control and treatment groups within their own school
- Treatment group consisted of some 140 students per class level using the Global Classroom curriculum
- Control group consisted of an average of 36 new students per class level who had joined the school in 2014 from other good schools of the city
- It is clear from the results above that the students who had been in the Global program far surpassed others
- The results for Class VI showed how the Treatment Group students fared in the traditional system after having studied with Global Curriculum in the previous one or two years

ARE YOU A GLOBAL SCHOOL YET?

EDUCATION THAT GUARANTEES GROWTH OF EVERY CHILD

WE NEED A METAMORPHOSIS IN EDUCATION. FROM A CATERPILLAR, A BUTTERFLY MUST EMERGE.
BEYOND CURRICULUM TO A ROUNDED EDUCATION
 OF UNIVERSAL VALUES. GLOBAL UNDERSTANDING, EXCELLENCE IN ALL THINGS AND SERVICE TO HUMANITY



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"Amongst the greatest of all great services that can possibly be rendered by man to Almighty God is the education and training of students."
Baha'u'llah

78 Cities in 22 States in India

NEPAL | SINGAPORE | SRI LANKA | UAE | UK